



HOPE Ignites
Boys Hope Girls Hope

*FUELING THE FUTURE
WITH EVERY SPARK.*



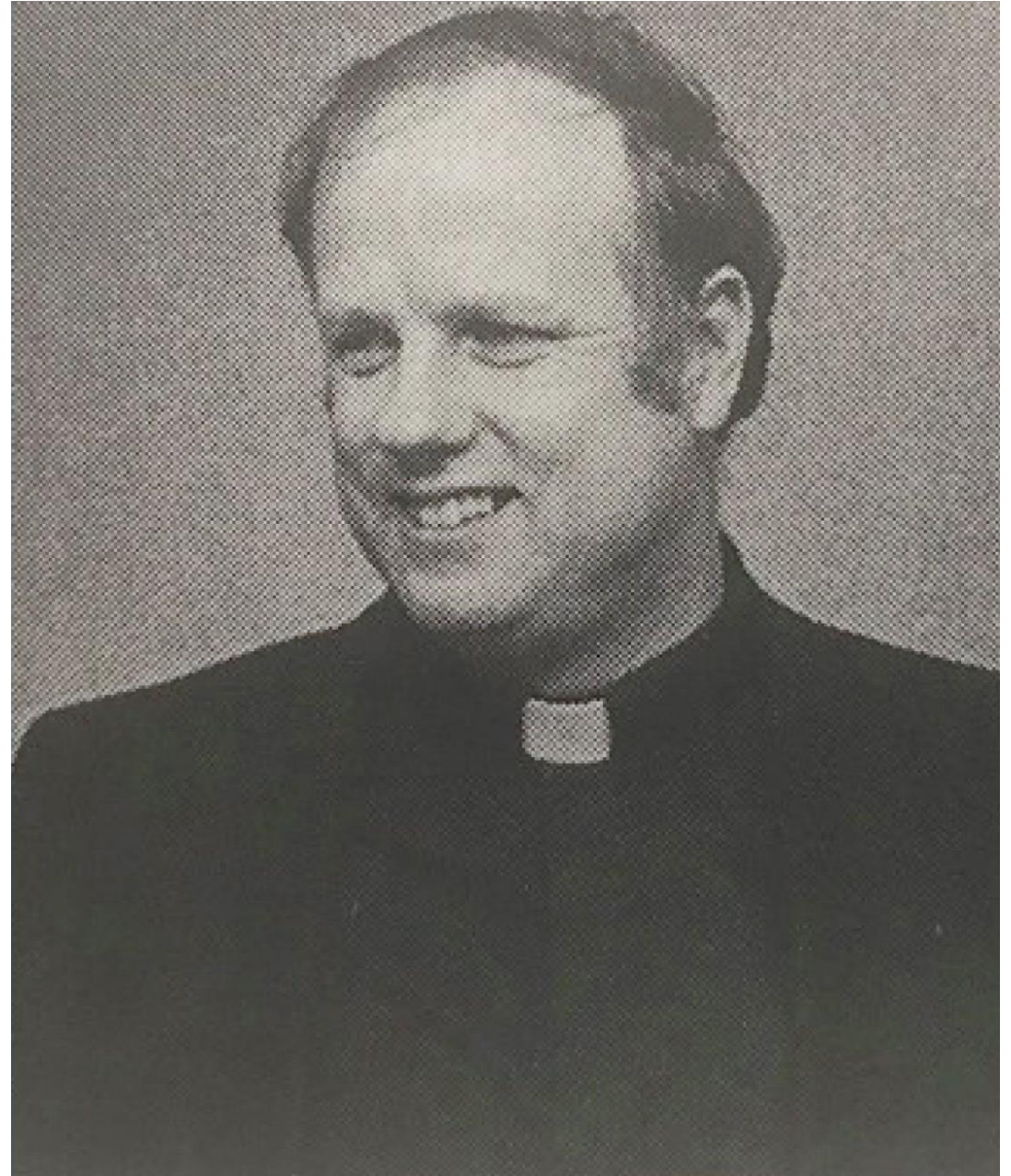
Our Mission

**To *nurture and guide* motivated young people
in need to become *well-educated,*
career-ready persons for others.**

History Highlights

Our Founding

Boys Hope Girls Hope was founded in March 1977, by Rev, Paul Sheridan, S.J. in St. Louis, Missouri, who opened a residence for boys. Fr. Paul intended from the very beginning that the organization would be an international network serving young people in need of opportunity, education, and hope.

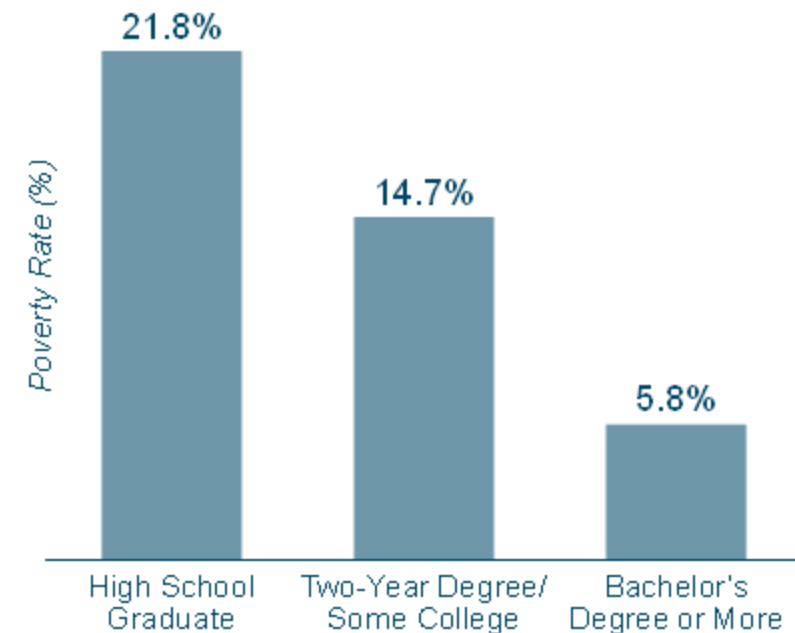
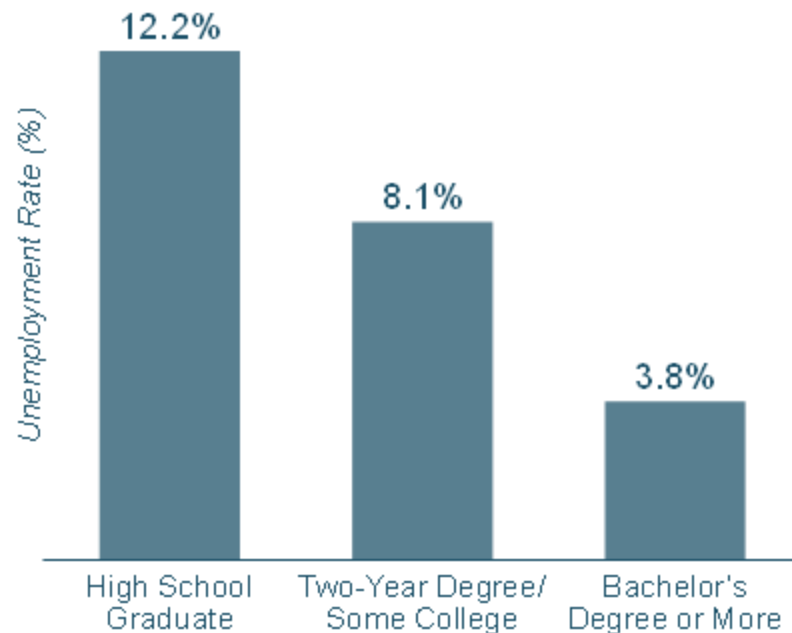




Our work is about long-term impact: attaining a postsecondary degree is life-changing for young people

We know that college graduates are less likely to be unemployed...

...and less likely to live in poverty than their less educated peers





Preparation for "life success" is a multi-year journey and must address a young person's holistic needs

According to research, quality holistic ("whole child") programming unlocks many benefits, including...

Improved in-school experiences / outcomes



Participation in "whole child" programs leads to higher grade-point averages and attendance, lower dropout rates, and fewer discipline problems.

Safety / health



Students find points of connection with peers and caring adults, have access to healthy snacks and meals; increased supervision lowers participation in harmful activities.

Positive life outcomes



Students in "whole child" programs experience positive life outcomes such as attending college, voting in elections, and volunteering for community orgs.

Opportunity to spark passion



Expanded learning programs expose students to unique learning experiences that can spark new passions and interests.



Unfortunately, access to holistic programming is inequitable...

In the last 40 years, high income families increased the amount they spend on children's enrichment activities by **10x** the amount of their low-income peers.



This has created unequal access to

Learning Time

Youth from high-income households have spent 6,000 more hours learning than young people born into poverty by the time they reach 6th grade

Skill-Building Activities

Youth from high-income households are nearly 2x as likely as their low-income peers to participate in after-school skill-building activities such as sports, science, and the arts

Supportive Mentors

Youth from high-income households are 2-3x more likely than their low-income peers to have informal mentors such as teachers, religious and youth leaders, or coaches

Today, young people have been challenged like never before...



NATIONAL

Child poverty more than doubles — a year after hitting record low, Census data shows

UPDATED SEPTEMBER 12, 2023 · 4:06 PM ET

HEARD ON [ALL THINGS CONSIDERED](#)

FAFSA woes hit minority, low-income students hardest

Annie Ma, The Associated Press [Sep 3, 2024](#)

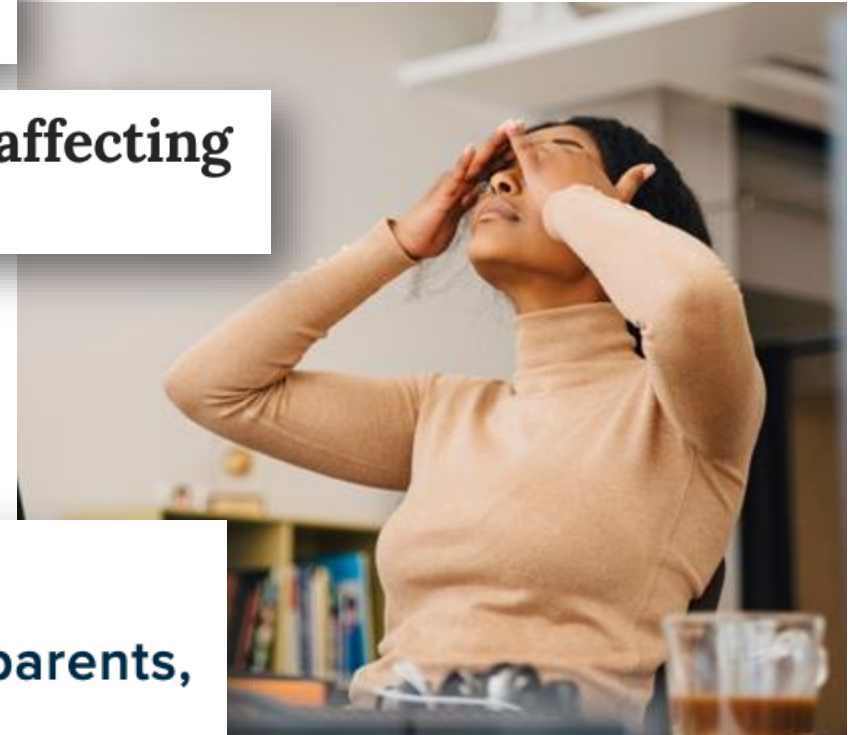
Kids in crisis: How social media is affecting youth mental health

THE **C**ONVERSATION

Graduation rates for low-income students lag while their student loan debt soars

POLITICS

Surgeon general advisory calls for increased support for parents, caregivers

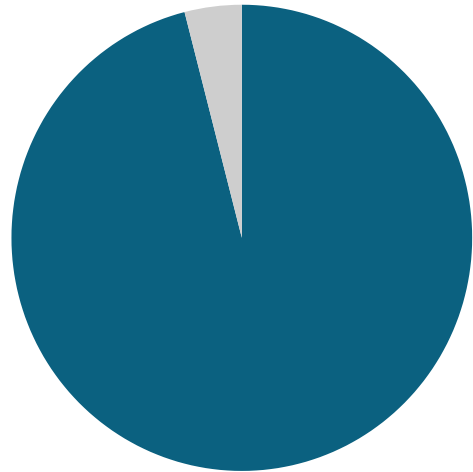




Catalyst for Change

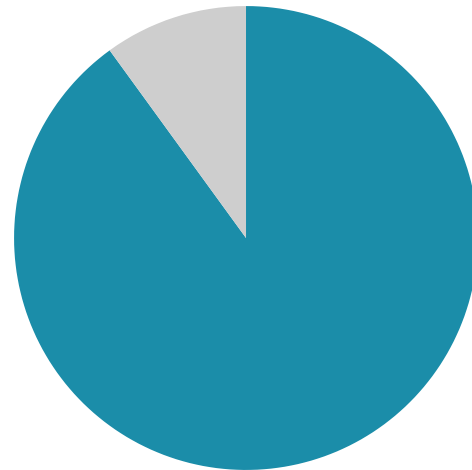
—Since 1977 we have empowered nearly 5,000 scholars—creating a legacy of hope and success.

Scholar Snapshot



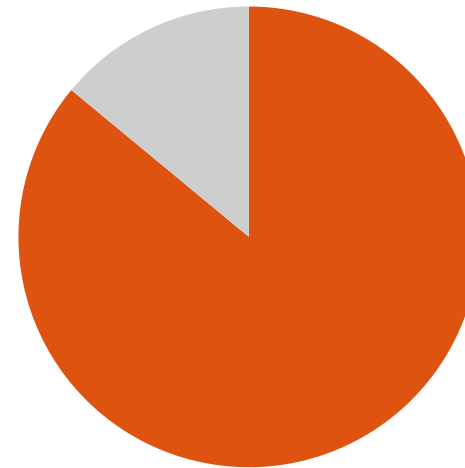
96%

are from underrepresented minority communities



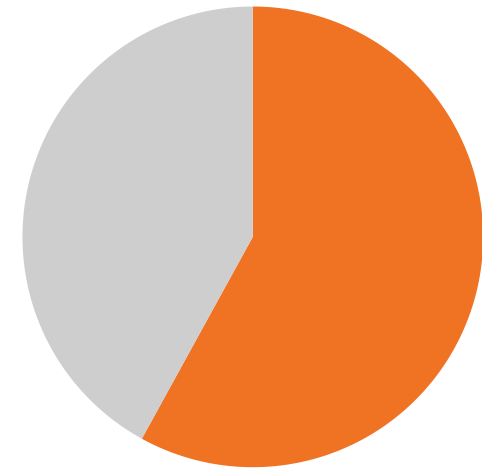
90%

are from very low-income households



86%

are first-generation college students



58%

are female



Catalyst for Change

—Since 1977 we have empowered nearly 5,000 scholars—creating a legacy of hope and success.

The Impact is Real

96%

of high school grads immediately enter college

93%

college persistence from freshman to sophomore year

\$784K+

in scholarships awarded from the BHGH Network in 2023

400+

scholars have completed bachelor's degrees since 2000. Many have gone on to complete graduate degrees as well.



Today, our footprint spans 14 affiliate sites in the US and Latin America



**Arizona
Baltimore
Cincinnati
Colorado
Detroit
Guatemala
Illinois
Mexico
New Orleans
New York
Northeastern Ohio
Pittsburgh
Southern California
St. Louis**



**Well-educated,
career-ready
person for others**

We believe in the potential of young people, and orient our supports to holistic scholar development.

**I am leading
in my community.**

Scholars are giving back to Boys Hope Girls Hope and their broader community with their passions, knowledge, and skills

**I am on a path to
purpose and success.**

Scholars are supported to identify, access, and succeed in the postsecondary path aligned to their highest potential and aspiration.

I am learning and thriving.

Scholars engage in rigorous academic, social-emotional, identity, and spiritual development required for success and fulfillment across all aspects of life.

I am safe and known.

Scholars are seen and valued for who they are as individuals by staff members and fellow scholars, and their basic needs are well supported (including housing, food, and mental/ physical health).

**Motivated young person
in need**



Our Residential (home-based) and Academy (out-of-school) pathways complement each other

Our tight, close-knit environment allows us to **meaningfully engage** with young people's needs, challenges, and opportunities: academic, psychological, spiritual, physical...

...informing and shaping...

...**Our out-of-school pathway**, which proactively supports young people through a **structured, yet flexible, series of supports** and allows us to provide powerful programming with a **broad, diverse group of young people**.



Our Residential and Academy pathways serve similar demographics and realize compelling outcomes.

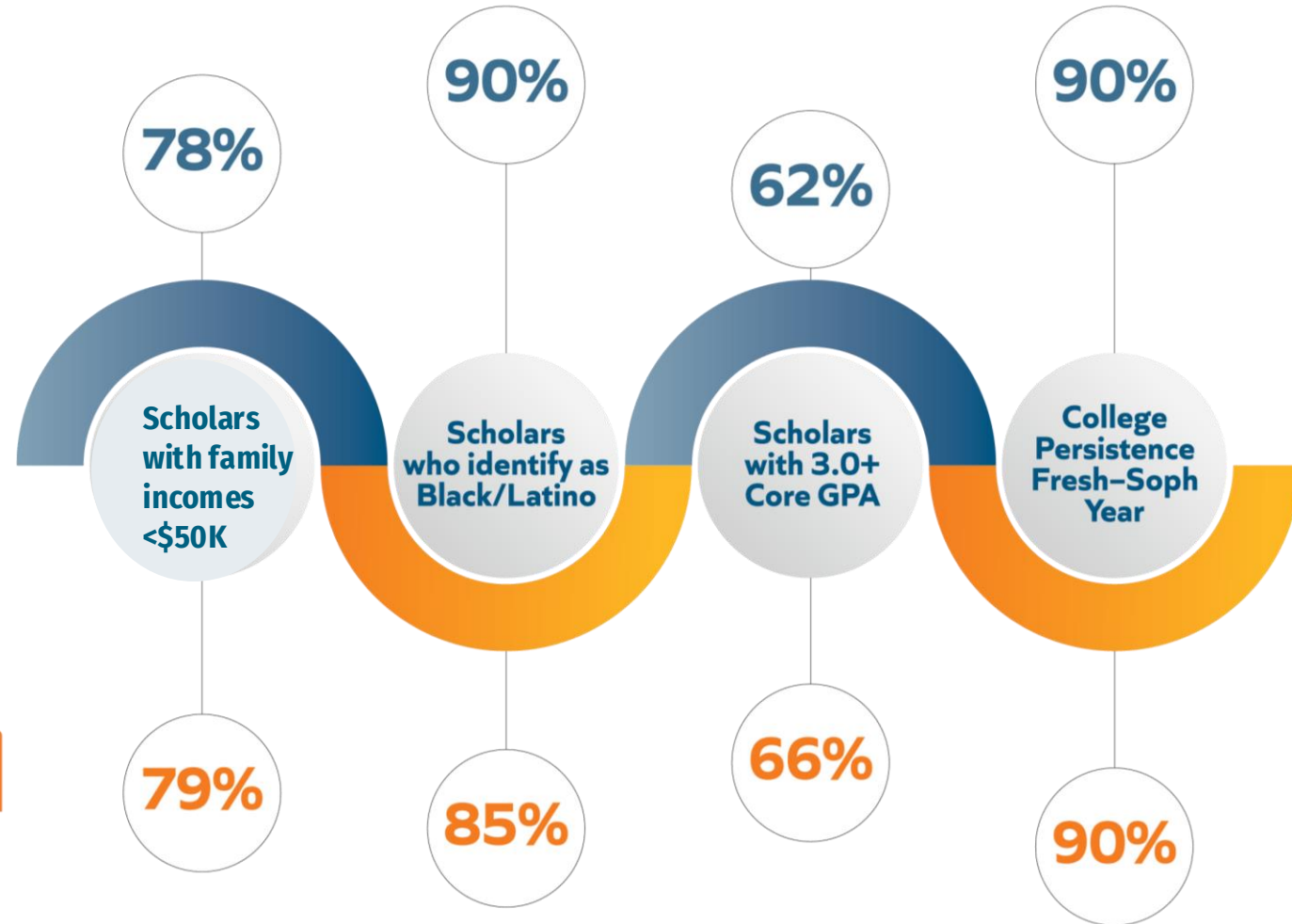


RESIDENTIAL

We are able to meet scholars and families where they are, which can change over time.



ACADEMY





Our differentiators are our holistic, long-term approach and our powerful community

A long-term, holistic, and highly individualized approach to supporting and developing young people in their pursuit of lifelong success and productivity

A strong orientation to **safety & belonging** (academic, psychological, spiritual, physical) and to leadership and service

A decades-old and proven program in scholar impact and successes, adapted over time to serve a broader range of young people and their families through multiple pathways

An **emphasis on supportive relationships with caring adults and likeminded peers, a family-like community, and exposure** to an array of programming options

The **power of an international, diverse, and well-connected Network** of affiliates, with **empowerment of local leaders** to flex to meet the needs of their communities



Unleashing Potential

Our comprehensive program supports growth from middle school through college and beyond.

Scholars

Motivated young people in need



Residential



Non-Residential
Academy



High School Graduation
& Post-Secondary
Transition



Support through
Post-Secondary Completion
& Career Launch



Alumni

Well-educated, career-ready persons for others



Robust Programming

—Consistent, year-round engagement with scholars delivered through engaging curricula, peer cohort activities, and mentoring by dedicated adults, aligned to five core competencies, supplemented with network-wide programming opportunities

MIDDLE SCHOOL		SECONDARY				TRANSITION TO COLLEGE	POSTSECONDARY			CAREER LAUNCH
Scholar Phase						Alumni/Collegian Phase				Early Career
6th & 7th	8th	9th	10th	11th	12th	Summer	Y1	Y2	Y3-Y6	



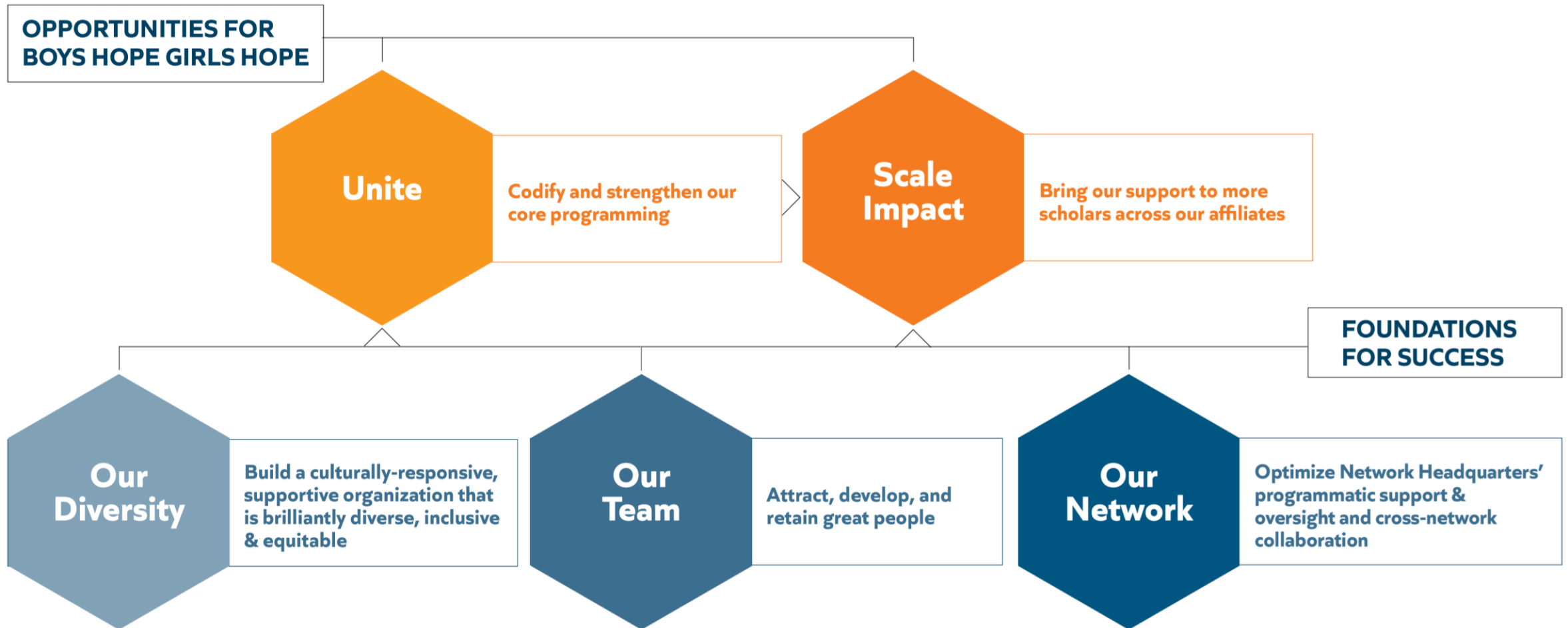
Goal-setting, agency and confidence

- Personal Development
- Empowered Learning
- College & Career Readiness
- Leadership & Service
- Life Preparedness





Now, we are setting a bold and ambitious course for the future





We are more closely aligning programming and the scholar experience across all our affiliates through My Road, our signature curriculum

Stakeholder feedback

BHGH has invested in programming alignment and codification – but there is interest in more cross-sharing and support

Look and feel of programming is different, even across “like” Residential and Academy sites

Implications for program “2.0”

- Further refine the BHGH “way”
- Continue to codify scholar and collegian programming while maintaining site-level flexibility
- Better align key outcomes to the BHGH strategy and intended impact
- Develop reporting tools/ dashboards for real-time sharing
- Ramp up best practice sharing across affiliates – and coaching/ supports as necessary
- ...enabled by a foundation of easy-to-access data



Our goal is to reach more scholars; we see scaling impact as a critical imperative



Mission imperative - There are more young people who need supports to overcome systemic barriers, especially given the impact of COVID-19



Richness of community - Larger numbers of scholars contribute to a larger, more vibrant community and peer-driven cohorts, and prevent overly-individualistic experiences that heighten the spotlight and pressure on any given scholar



Enhanced programming - Larger numbers of scholars enable “efficiencies of scale” in the programming: by serving more scholars, BHGH can offer richer, more diverse experiences



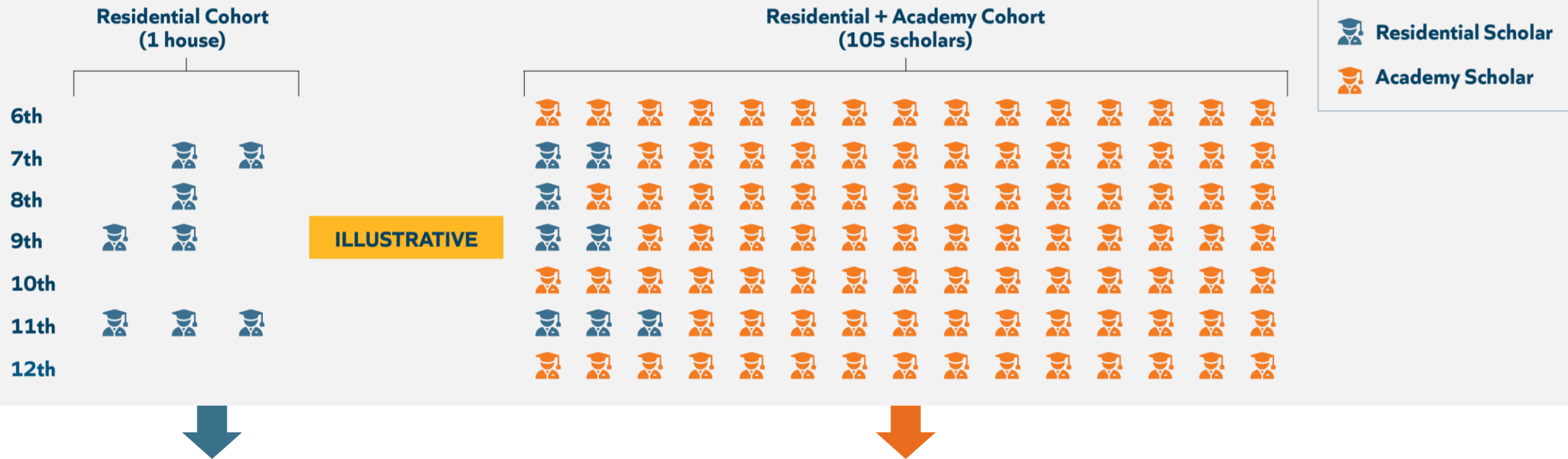
Access to talent - Achieving critical mass will open doors to a stronger team talent pool, build a more robust talent pipeline, help address current issues with turnover, and present greater opportunities for team members to collaborate and develop



Access to resources - A broader reach enables BHGH to engage with a broader set of partners and sponsors, whose support would further enhance our work (and allow us to operate on an even lower cost-per-student)



Growth enables a powerful “cohort effect” that some, but not all, of our affiliates have harnessed



- **Highly customized supports**
- **Limited engagement with same-age peers**
- **Limited ability to access grade-specific programming**

- **Opportunity to engage with a much larger peer set... while still affording Residential scholars additional supports**
- **Critical mass enables greater breadth of programming and enrichment opportunities**

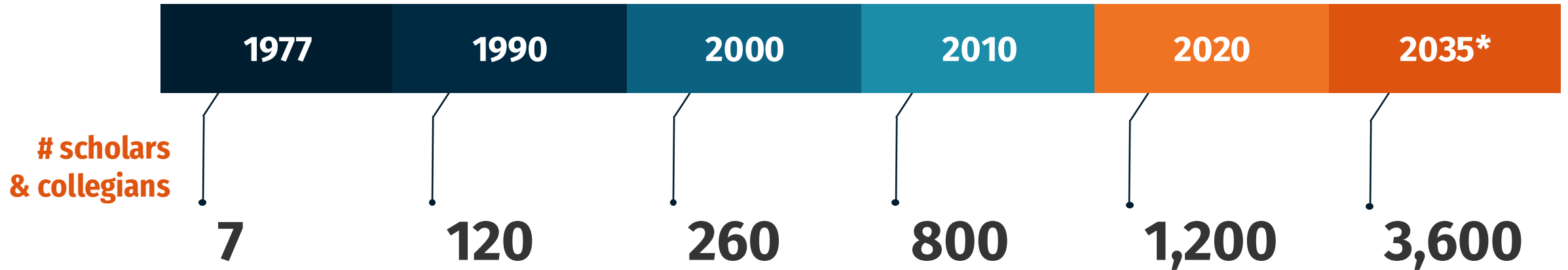


Geographic proximity shows promising possibilities for scholars in both pathways





Our goal: To go from serving 1,200 young people today to more than tripling over the next decade+

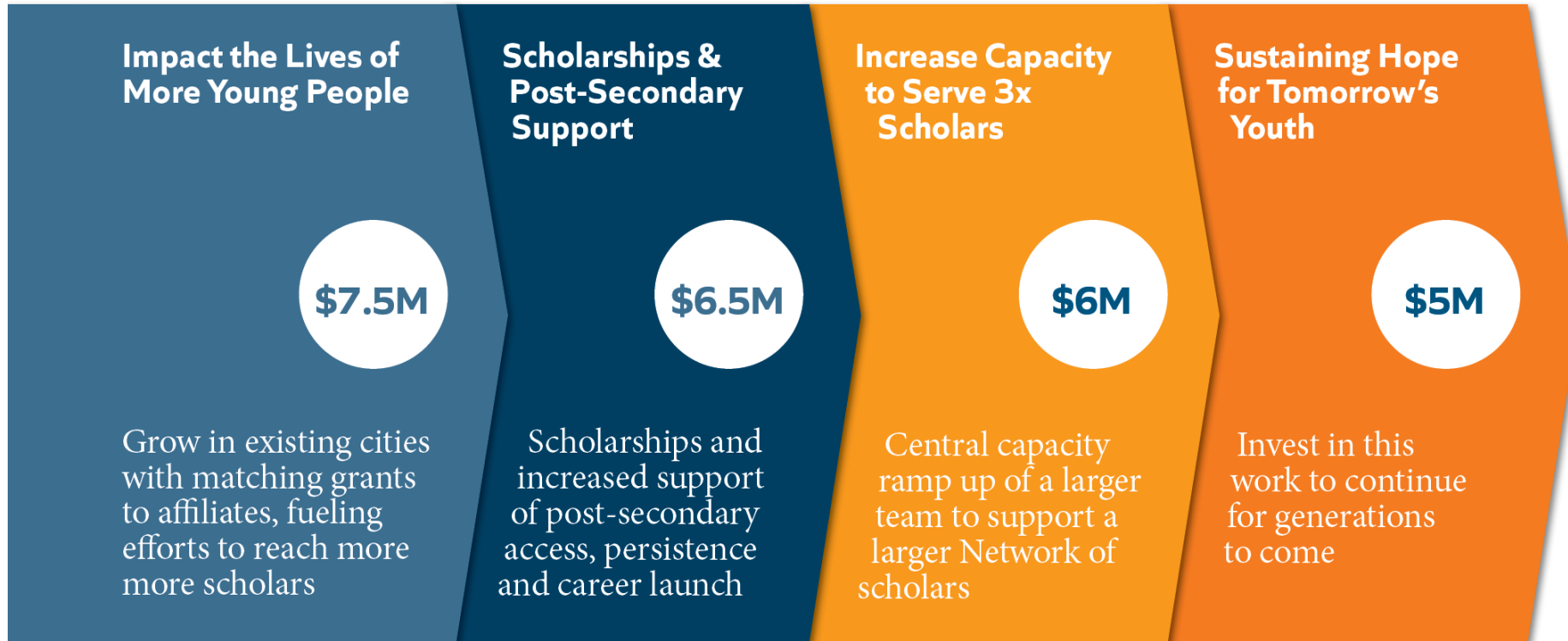


**Does not include future affiliates; could launch in additional cities over time*



Funding the Vision | \$25M

Boys Hope Girls Hope will celebrate 50 years of service in 2027. Our goal is to raise \$25 million over the next four years to scale our impact and triple the number of young people we serve.



Over that same period, our goal is to raise another \$10M through our Annual Fund, to continue the vital support annual support as a catalyst empowering youth to achieve their full potential.



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